

HERAMB COACHING CLASSES

Yogeshwar Towers, Katemanivali, Kalyan (East)

XII/ENGLISH

Marks: 80

Duration: 3 hours

Date: 06/02/2019

SECTION I - PROSE

Q.1 (A) Read the first activity, read the extract and then do all the activity: (12)

A1. True or false: (2)

Write whether the following statements are true or false:

- 1) Chaitanya's school made him a confident child.
- 2) All the teachers, friends and school staff adored chaitanya.
- 3) Chaitanya's mother was embarrassed to seek help from people.
- 4) Chaitanya was excellent in academics.

My own faith in chaitanya started giving me abundant strength. I no longer wanted to hide myself from the glaring eyes of the world. I took him around with me. He went with us everywhere like any normal child. We were not sorry or uncomfortable carrying him around.

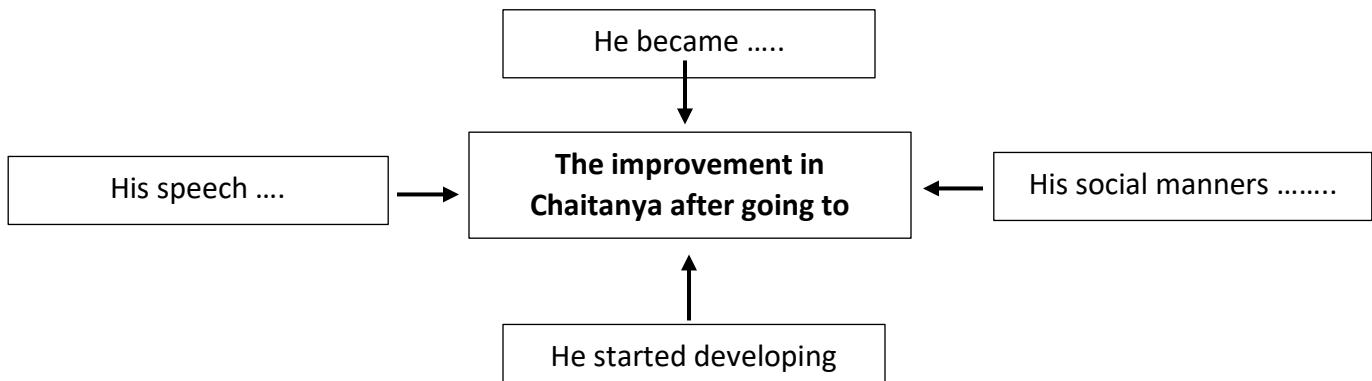
If I required help for him in public place. I was not embarrassed to seek it from people around. I did not mind telling them that he was a special child. I was no more scared of people's curious looks and awkward questions. I could talk about chaitanya's problem calmly. As my mind opened up further, I could discern a new hope springing in my heart. I felt happy I was a special mother.

The special school did chaitanya a lot of good. He was now a much more confident person, adored by his teachers, his friends and his school staff. His speech improved and expression became clearer. His social manners became laudable.

Academically, he was still lagging behind the expected standard of learning but it was okay. He started developing an all-round interest in craft, art, music, dancing and sports.

A2. Complete: (2)

Complete the following web:



A3. Conclusion: (2)

Describe how chaitanya's mother reacted to people's curious looks.

A4. Vocabulary: (2)

Find out the words from the extract which mean:

- (i) Recognize (ii) afraid (iii) deserving praise (iv) became better

A5. Personal response: (2)

Explain how you will help a physically challenged person.

A6. Grammar:

(2)

Rewrite the following in the ways instructed:

(i) His speech improved and expression became clearer.

(Rewrite it using 'not only ... but also'.)

(ii) He was still lagging behind the expected standard of learning, but it was okay.

(Rewrite using 'though'.)

(B) Grammar:

Do as directed:

(3)

1) Draw map of World.

(Fill in the blanks with suitable articles.)

2) In the meeting, the physical training teachers decide to spend two hours The playground warm-up activities. (Fill in the blanks with suitable prepositions.)

3) The mango drink has enjoyed phenomenal success worldwide.

(Rewrite using the present perfect continuous tense of the verb.)

Q.2 (A) Read the first activity, read the extract and then do all the activity:

(12)

A1. Matching specialties:

(2)

Match the animals in column A with their specialties in column B:

Column A

1) Duck

2) Rabbit

3) Squirrel

4) Eagle

Column B

a) flying

b) climbing

c) running

d) swimming

The animal organized a school. They adopted an activity curriculum consisting of running, climbing, swimming and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming. In fact, better than his instructor. But he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practice in running. This was kept up until his webbed feet were badly worn and he was only average in swimming. But 'average' was acceptable in school so nobody worried about that, except the duck.

The rabbit started at the top of the class in the running but had a nervous breakdown because of so much makeup work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up instead of the treetop down. He also developed a "Charlie horse" from overexertion and then got a C in climbing and D in running.

A2. Give reasons:

(2)

The duck, an excellent swimmer, was average in swimming.

A3. Explain why the squirrel was frustrated.

(2)

A4. Vocabulary:

(2)

(a) Using prefixes from the antonyms from the following words:

- (i) disciplined (ii) acceptable
 (b) Pick out two compound words from the extract.

A5. Personal response: (2)

What will happen if all the subjects are made compulsory for all the students?

A6. Grammar: (2)

Rewrite the following in the ways instructed: (2)

- (i) The squirrel was excellent in climbing.
 (Rewrite it using the noun form of the underlined word.)
 (ii) The duck was better in swimming than his instructor. (Rewrite using the positive degree.)

(B) Note-making:

Read the following extract carefully and complete the table given below: (3)

In our planet we have wonderful trees. One of the giant trees of the world is the Sherman tree. It is found in the National park of the California. It towers more than 8308 meters and has a trunk of about 11 meters wide. It probably dates before 200 B.C. The thickest tree trunk is that of a Montezuma Bald Cypress. It grows in Mexico. Its diameter exceeds 12 meters. The Baobab tree of Africa is one of the most useful trees.

It has a huge trunk, which people hollow out of store water or to lie in. They eat the tree's leaves, fruits and seeds. The Ombu tree of Argentina is one of the hardest tree. It can live with little water and can survive insect attacks, violent storms and intense heat. The largest tree in the world is the great chestnut tree. It grow at the foot of Mountain etna. The circumference of the tree is 230 feet. The Japanese are experts in developing dwarf trees. There is an eighty-years-old Maple tree which is only 20 inches high. Trees enrich our lives in countless surprising ways. We have to love the plants and trees and help them grow.

Wonderful Trees:

Sr. No.	Name of the tree	Nativity of the tree growth	Specifications
1.	Sherman tree	California	.....
2.	.....	Mexico	• Diameter exceeds 12 meters
3.	Baobab	Africa	.....
4.	Ombu tree	.....	• One of the hardest tree • Lives with little water • Survive insect attacks, violent storms and insect heat
5.	Chestnut tree	Mount Etna	.....
6.	Maple tree (dwarf tree)	Japan	.....

Q.3 (A) Read the first activity, read the extract and then do all the activity: (12)

A1. Correct sentences: (2)

Based on the extract, pick out and write down the two correct sentences:

The extract deals with:

- 1) The disadvantages of electronic equipment.
- 2) The necessity of having rules/laws dealing with e-waste.

- 3) The hazardous effects of e-waste.
- 4) The legislations dealing with e-waste.

E-waste started getting recognized in India from 2003 under Hazardous waste rules. It is obligatory on India to legislate the protocol dealing with e-waste disposal.

E-waste is generated from refrigerators, televisions, printers, mobile phones, computers, music system, radio, Tape recorders, videos, VCD and laboratory equipment. Estimated e-waste generated in India is 8 lakhs MT/year, whereas 20000 MT/year is estimated e-waste from Maharashtra. The electronic waste rule 2011 under Environment protection act, 1986 came into effect from 1st May, 2012. Under this act, collection centers are required to be established under the authorization of state pollution control boards and committees to collect e-waste. This waste will be sent to registered recyclers dismantlers for processing.

There are 3 authorized recycling/dismantling centers which are operational and 20 recyclers/ dismantlers are getting established under the authorization of Maharashtra Pollution Control Board (MPCB). Most of the e-waste is collected and processed by unauthorized and unrecognized entities following very crude and environmentally hazardous methods. Cadmium is one of the hazardous materials involved in e-waste, which can bio-accumulate in the environment and is extremely toxic to humans in affecting kidneys and bones. PVC (Polyvinyl chloride) cabling when burnt or land- filled, these PVCs release dioxins that have harmful effects on human reproductive and immune systems. Mercury (Hg) which is used in lighting devices in flat screen displays, can cause damage to the nervous system, kidneys and brain. There is an urgent need to organize, establish, control and monitor the overall working of e-waste scenario.

A2. Write the hazardous effects of the following on the environment and humans: (2)

(i) Cadmium:

(ii) PVC:

A3. Complete the following: (2)

(i) Unauthorized bodies process e-waste in a very

(ii) Ever since the hazards of e-waste have been recognized, India has to

(iii) India generates of e-waste annually.

(iv) Under the electronic waste rule 2011, the e-waste collected will be sent to

A4. Vocabulary: (2)

Give the noun forms of:

(i) Recycling (ii) dismantling (iii) hazardous (iv) immune

A5. Personal response: (2)

How, according to you, can the problem of e-waste be solved?

A6. Grammar: (2)

Rewrite the following in the way instructed:

(i) 20000 MT/year is estimated e-waste from Maharashtra.

(Frame a wh-question to get the underlined part as the answer.)

(ii) Cadmium is extremely toxic to humans. (Make it exclamatory.)

(B) Summary: (3)

Write the summary of the above extract and suggest a suitable title.

SECTION II – POETRY

Q.4 Read the given extract and do the activities that follow:

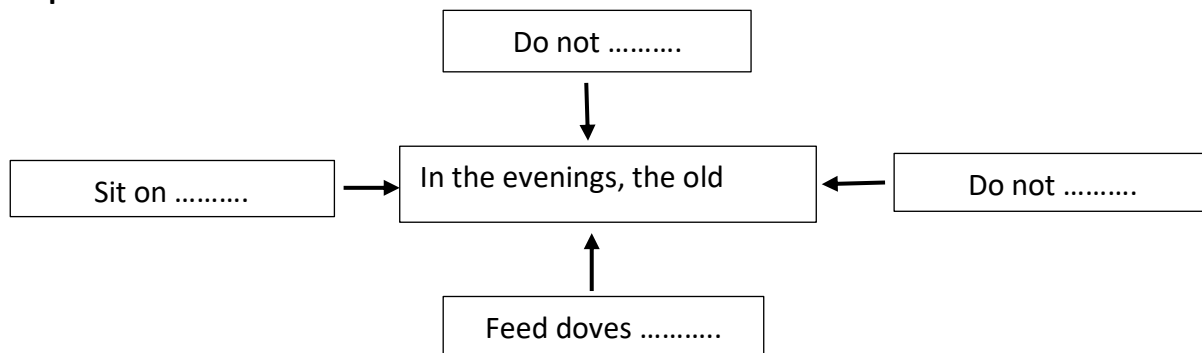
(8)

Old woman do not fly on magic wands
Nor make obscure prophecies
From ominous forests.
They just sit on vacant park benches
In the quiet evenings,
Call doves by their names
And charm them with grains of maize.

Or, trembling like waves
They stand in endless queues in
Government hospitals
Or settle like sterile clouds
In post offices awaiting mail
From their sons abroad,
Long ago dead.

A1. Compute the web:

(2)



A2. Poetic devices:

(2)

Pick out and explain two examples of ‘simile’ from the extract.

A3. Personal response:

(2)

Why, do you think, do the old woman stand in queues in government hospitals?

A4. Poetic creativity:

(2)

Write two lines of your own to continue the following lines:

They just sit on vacant park benches

In the quiet evenings,

.....

.....

SECTION III – RAPID READING AND COMPOSITION

Q5. (A) Read the following extract and do the activities follow:

(4)

It was the last I ever saw of her.
My brothers and I were transported in a cattle car to Germany.
We arrived at the Buchenwald concentration camp one night weeks later and were led into

a crowded barrack. The next day, we were issued uniforms and identification numbers.
 "Don't call me Herman anymore." I said to my brother. "Call me 94983."
 I was put to work in the camp's crematorium, loading the dead into a hand-cranked elevator.
 I, too, felt dead. Hardened, I had become a number.
 Soon my brothers and I were sent to Schliben, one of Buchenwald's sub-camps near Berlin.
 One morning I thought I heard my mother's voice.
 "Son," she said softly but clearly, "I am going to send you a angle."
 Then I woke up. Just a dream. A beautiful dream.
 But in this place there could be no angles. There was only work. And hunger. And fear.

A1. Name the following: (2)

- 1) The concentration camp where the brothers were taken.
- 2) The sub camp where the brothers were later taken.
- 3) The number 94983 was given to him.
- 4) They were transported in the cattle car to Germany.

A2. Extend the extract by adding one or two imaginative paragraphs on your own. (2)

(B) Read the following extract and do the activities that follow: (4)

Dentist: That's all right. (Looking hard at George.) By the way, aren't you George Harlow?
George: (surprised). Yes, that's right.
Dentist: I thought I'd seen you somewhere before. Why, I know your father well!
George: Do you, sir?
Dentist: Yes, rather. He was only speaking about you the other night. You've been having some trouble with two back teeth, haven't you?
George: (becoming suddenly nervous.) N-no-that is-not much.
Dentist: Ah! Well, your father thinks you'd better have them out. It's strange you should have come in tonight, because I shall be seeing you in morning. Your dad's made an appointment for you.
George: (obviously alarmed). N-no, not really? You-you don't mean this seriously, do you?
Dentist: (gulping nervously). If there's one thing that gets me in a blue funk it's- (He realize that Tom and Ginger are regarding with eyes of triumph)
Tom: George, old chap, we're joining your club to-morrow.
George: Who says so?
Ginger: You said so yourself, George. You promised you'd let us join that club if you showed a sign of fear before leaving this house. Well you showed it right enough to moment you heard you'd got to have some teeth out: and you can't go back on your bargain now-can he, boys?
Tom and Alfie: (in emphatic chorus) No fear!

B1. Complete the table: (2)

The words	Who said	To whom
1) Its quiet painless, you know.	Dentist	.....
2) Yes, that's right.	.....	Dentist
3) We're joining your club tomorrow.	.....	George
4) You can't go back on your bargain.	Ginger	.....

B2. Rewrite the extract in the form of story. (2)

SECTION IV – WRITTEN COMPOSITION

Q6. (A) Letter writing:

Write any one of the following letters:

(4)

1) Read the following advertisement and prepare a letter of application for it with the help of CV given below:

Chemiplast

Invites young and enthusiastic science graduate to join as MANAGEMENT TRAINEES. Remuneration: package matches the best in the industry. (Check website for details.)

Write to: Chemiplast, 10, Sanwar road, Indore (M.P.) 453 555 or mail your resume to: hrd@chemiplast.com

CV (Resume)

Name:	Shruti Sanjeev Datye
Address:	181, Vasuki, R.N. Road, Indore-453 554
E-mail:	shrutid@mail.com
Mobile:	9899887792
Qualification:	B.Sc. (Chemistry), Indore University. Std. XII (science) M.P.Board.
Experience:	Summer internship at Novel chemicals, Indore
Language known:	English, Hindi, Marathi
Interests:	Badminton, reading and travelling

OR

2) The conditions of roads in your city/town is extremely bad resulting in increasing road mishaps and inconvenience to people. Write a letter to the editor of a newspaper drawing attention of the authorities to take prompt action.

(B) Write on any one of the following items:

(4)

1) Prepare a leaflet persuading people to donate blood. You can use the points given below:

- Who will benefit
- The time it takes for the donation
- The effects of the donor.

OR

2) Read the following intro and write a headline, a deadline date a short continuing paragraph. (any one)

i) Intro: A 14-year old boy, calling himself a 'stuntman' and leaning out dangerously from a moving train, was seriously injured yesterday.

ii) Intro: Local corporator Y.D. Patil was mobbed by people here today. They were protesting against the huge potholes in the roads.

(C) Write on any one of the following:

(4)

1) View-counterinterview:

Prepare a paragraph of about 120 words to be used for the counterinterview section of the following topic:

'Working in rural areas for a brief period should be made mandatory for doctors.' You may take the help of

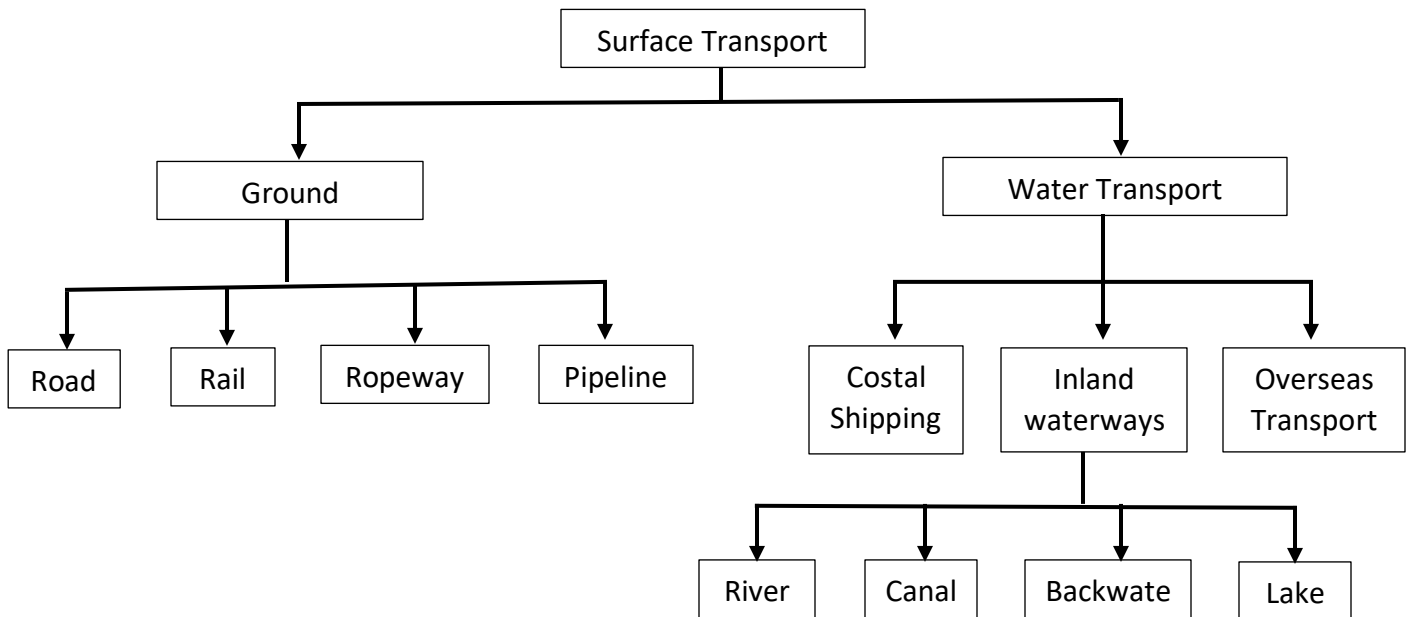
the points given in the view section:

View section

- Rural areas are in dire need of doctors
- The government spends a lot of public money on each doctor; doctors must give this back to society
- Doctors will get a lot of experience
- It will improve the general health of the population

2) Information transfer:

Read the following tree diagram and prepare a short paragraph on 'Surface transport'.



Q.7 (A) Framing interview question:

(4)

You have to interview a young girl who has been selected to represent India at The Asian Games (swimming championship). Ask her about her early childhood, inspiration, coach, etc. Prepare a set of at least 8 question for taking her interview.

(B) Speech writing:

(3)

Prepare a speech on the topic 'Organ donation' in about 100 words to be delivered in your class on the occasion of 'Science day'.

You may use the following points:

- 1) Need for donation
- 2) Benefits of donation
- 3) How to do it.

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